

Newton Community Pre-school

36, 37 Blackboy Road, Exeter EX4 6SZ



Inspection date	28 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is proactive in doing her own research into children's learning and development. She uses the knowledge that she gains to identify areas for improvement in practice and the provision.
- Children learn to respect and value differences between themselves and others. For example, staff greet children during the register by saying 'hello' in both English and each child's home language.
- All children make good progress from their starting points. Staff quickly identify children who may need additional support and implement a range of strategies to meet their individual learning needs.
- Staff listen carefully to what children are telling them. They respond skilfully to extend children's thinking and develop their early problem-solving skills.
- Staff do not consistently inform parents about their children's next steps to help them complement children's learning at home.
- The manager does not always make full use of the staff supervision process to develop the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all parents have sufficient information about their children's next steps to help them to support children's learning at home
- strengthen the existing programme of staff supervision to improve further the quality of teaching across all staff.

Inspection activities

- The inspector observed staff interacting with children inside the pre-school and outside in the playground.
- The inspector completed a joint observation with the pre-school manager and discussed the quality of teaching.
- The inspector held discussions with parents to find out about their views of the pre-school.
- The inspector viewed a range of policies and procedures, and talked to staff about their understanding of these.
- The inspector looked at a sample of children's learning journals and their assessment information.

Inspector
Alice Tolen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All members of staff understand the procedures they should follow if they have any concerns about a child. The pre-school has robust recruitment and induction arrangements to ensure the suitability of all staff. Staff attend a range of training and share their learning with their colleagues during team meetings. The manager has a clear vision for improvements to the setting and includes ideas from the parents in her plans. For example, the staff are currently renovating the front garden and parents are helping to build and provide resources for this area. The manager actively promotes equality and diversity within the setting. She arranges a pre-school event at an annual local festival which is organised to celebrate diversity in the community.

Quality of teaching, learning and assessment is good

Key people use information from parents to help them make accurate assessments of children's skills and abilities when they start at the setting. Staff use a variety of strategies to support children's communication skills, including modelling the correct pronunciation of words and the use of visual prompts. Staff carefully plan a range of interesting activities which covers a number of areas of learning. For example, when arranging shapes on a light projector, children use technology to explore the mathematical aspects of pattern and shape. They also use their creative and imaginative skills to make different pictures to project onto the wall.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence. For example, all children persevere to put on their own raincoats and boots before going outside. Children have strong attachments to key people, which support their emotional well-being and confidence. During singing time, staff ask children to create their own words to a song. Children share their ideas with the group and staff value their contributions, building high levels of self-esteem. Staff have clear and consistent expectations for behaviour. Children behave well, happily taking turns and sharing resources with each other. The pre-school places great emphasis on children's health, particularly promoting healthy eating and physical exercise within the provision.

Outcomes for children are good

Children develop the key skills that they need for starting school. For example, children identify the first sound in their names and think of other words that start with the same sound. Children show high levels of physical development for their age when riding a range of bicycles and scooters in the playground. Older children use mathematical language independently. For example, when building a farm out of wooden blocks, they count accurately how many animals they can fit inside the farm. Younger children develop their awareness of number names as they sing nursery rhymes.

Setting details

Unique reference number	EY536956
Local authority	Devon
Inspection number	10076904
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	24
Number of children on roll	22
Name of registered person	Newtown Community Preschool Committee
Registered person unique reference number	RP907534
Date of previous inspection	Not applicable
Telephone number	07703334737

Newtown Community Preschool re-registered in 2016. It operates from premises belonging to Emmanuel School in Exeter, Devon. It provides a service Monday to Friday from 8.30am until 6pm. There are six members of staff. Of these, the manager and one other member of staff hold qualified teacher status. Two members of staff hold an early years qualification at level 3. One member of staff has a qualification at level 2 and one member of staff is unqualified. The pre-school receives funding to provide free early education for children aged two, three and four years.

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